

This document contains the answer keys, rubrics, and Scoring Notes for items on the Grade 7 Social Studies Practice Test. For support on how to use sample student work, refer to the [LEAP 2025 Social Studies Practice Test Guidance](#). Additional Practice Test resources are available in the LDOE Practice Test Library.

Session	Set	Sequence	Item Type	Key	Alignment
1	Regional Economies of the United States	1	MC	C	7.11.1 Explain how the demand for resources and the development of technology influenced economic diversity in the United States
1		2	MC	A	7.6.3 Analyze patterns, motivations and the impact of rural and urban migration in the United States from 1763–1877
1		3	MC	B	7.8.8 Examine how key legislation and court decisions influenced the course of United States history from 1763–1877
1		4	MS	B, E, F	7.3.4 Compare and contrast the political, social, and economic development of the different regions of the United States
1		5	MC	B	7.11.1 Explain how the demand for resources and the development of technology influenced economic diversity in the United States
1		6	TEI	see TEI key	7.11.2 Explain how economic interdependence developed between regions of the United States and with foreign countries
1	The Lewis and Clark Expedition	7	MC	B	7.5.3 Analyze historical maps, charts, and graphs of the United States from 1763–1877
1		8	MS	A, E	7.3.1 Analyze political, social, and economic factors that led to westward expansion from 1800–1850
1		9	MC	C	7.9.3 Explain how United States foreign policy was developed and carried out from 1781–1877
1		10	MC	B	7.3.1 Analyze political, social, and economic factors that led to westward expansion from 1800–1850
1		11	MS	A, B, D	7.3.1 Analyze political, social, and economic factors that led to westward expansion from 1800–1850
1		12	CR	see rubric	7.3.1 Analyze political, social, and economic factors that led to westward expansion from 1800–1850
1	Reconstruction	13	MC	A	7.4.3 Describe long-term and short-term outcomes of Reconstruction
1		14	MC	D	7.8.8 Examine how key legislation and court decisions influenced the course of United States history from 1763–1877
1		15	MC	C	7.4.3 Describe long-term and short-term outcomes of Reconstruction
1		16	MS	B, F	7.4.3 Describe long-term and short-term outcomes of Reconstruction
1		17	MC	A	7.4.3 Describe long-term and short-term outcomes of Reconstruction
1		18	MC	B	7.8.8 Examine how key legislation and court decisions influenced the course of United States history from 1763–1877

Session	Set	Sequence	Item Type	Key	Alignment
1	Thomas Jefferson and John Adams	19	MC	B	7.10.2 Identify and describe ways in which citizens influence change in a democratic society
1		20	MC	C	7.8.5 Describe the structure and powers of the three branches of the federal government
1		21	MC	D	7.10.1 Describe the influences on and the development and expansion of individual rights and freedoms
1		22	MC	A	7.10.1 Describe the influences on and the development and expansion of individual rights and freedoms
1		23	TEI	see TEI key	7.2.4 Describe the major political and economic events, and policies of the Washington and Adams presidencies
1	Election of Abraham Lincoln	24	MC	C	7.5.3 Analyze historical maps, charts, and graphs of the United States from 1763–1877
1		25	MC	B	7.4.1 Identify and describe the role of the election of Abraham Lincoln and other key events, ideas, and people, which led to the Civil War
1		26	MS	A, E	7.4.1 Identify and describe the role of the election of Abraham Lincoln and other key events, ideas, and people, which led to the Civil War
1		27	MC	D	7.4.2 Analyze important turning points and major developments during the Civil War

Session 1 Item 6

Drag and drop the **four** correct events into the flow chart in chronological order from earliest to most recent to show how technological advancements influenced the U.S. economy in the 1800s.

Technological advancements are introduced.

Economic interdependence between regions in the U.S increases.

Wheat prices increase because of overproduction.

Improved agricultural tools and machines allow farmers to increase production.

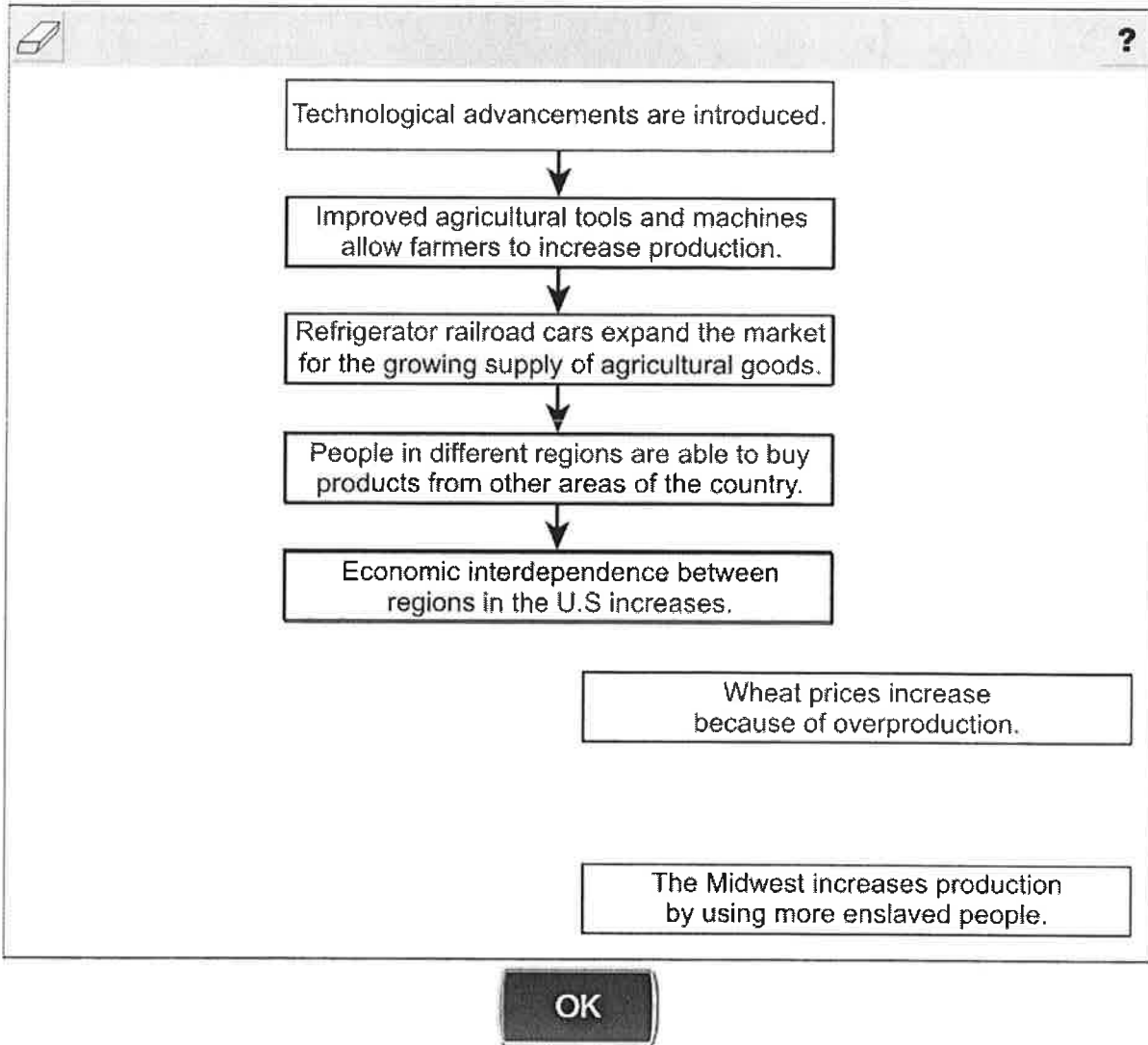
People in different regions are able to buy products from other areas of the country.

Refrigerator railroad cars expand the market for the growing supply of agricultural goods.

The Midwest increases production by using more enslaved people.

OK

Scoring for Session 1 Item 6



Two points = four events in the correct positions

One point = three or two events in the correct positions

Zero points = one or zero events in the correct position

Scoring for Session 1 Item 12

Based on the sources and your knowledge of social studies, explain **two** ways that the Lewis and Clark expedition influenced the economic growth and the diversity of the United States during the 1800s.

Scoring Information	
Score Points	Description
2	Student's response correctly explains two ways that the Lewis and Clark expedition influenced the economic growth and/or the diversity of the United States during the 1800s.
1	Student's response correctly explains one way that the Lewis and Clark expedition influenced the economic growth and/or the diversity of the United States during the 1800s.
0	Student's response is blank or does not correctly explain ways that the Lewis and Clark expedition influenced the economic growth and/or the diversity of the United States during the 1800s.

Scoring Notes:

Ways that the Lewis and Clark expedition influenced the economic growth and the diversity of the United States during the 1800s:

- The expedition identified areas where settlers could establish farms, which helped the agricultural industry grow in the 1800s. By the late 1800s, the Midwest became an important region for grain production.
- The spread of agriculture to the Midwest allowed the region to become specialized in agricultural production and allowed the Northeast to concentrate on manufacturing. Many farmers from the Northeast moved to the Midwest to continue farming or moved to urban centers in the Northeast to work in factories, particularly textile factories.
- The expedition located potential sources of minerals for mining. The mining industry became important to the development of the industrial economy.
- The expedition found animals and plants that could be raised for trade, such as for fur and timber. The Northwest became an important region for timber production in the late 1800s.
- The discovery of timber and minerals in the Northwest was important to economic development for the United States. Settlers migrated, along the Oregon Trail, to the Oregon Territory, based on the knowledge that the land in the Northwest was rich in resources. Over time, the timber industry developed and became an important resource for the U.S. economy. This was particularly the case after most of the forests in the Northeast had been cut down for farm cultivation by the early 1800s.
- The expedition identified routes to the western United States, which provided people with opportunities to ship products into and out of the region.
- Based on the findings of Lewis and Clark, the United States eventually claimed the Oregon Territory. As it reached the Pacific Ocean, the United States began to visualize itself as spreading across the North American continent. Having cities and states on the Pacific coast opened up important trade possibilities for the United States with Asian markets. The new markets created new opportunities for American businesses to sell manufactured goods.

Accept any other reasonable response.

Student Responses for Session 1 Item 12

Prompt

Based on the sources and your knowledge of social studies, explain **two** ways that the Lewis and Clark expedition influenced the economic growth and the diversity of the United States during the 1800s.

Response 1

The Lewis and Clark expedition influenced economic growth. There are many ways that it did just that.

One thing they would note is that there was good farmland there. When they went over to the west, they found land that was right for the farming that needed to be done. More settlers would move west in order to farm and there would be economic growth there. This would make a better economy for the United States. This land they found would be good for farming and economic growth.

Another way they made economic growth was furs. They met indians and found that there were furs you could trap there. They would be able to move west and become mountain men. Mountain men trapped furs in the west and made money off of them. They would make economic growth in that area and it would also be good for the economy. Their finding furs would be very good for economic growth.

The Lewis and Clark Expedition influenced economic growth a lot.

Score: 2

The response earns a score of 2. It fully and accurately explains two ways that the Lewis and Clark expedition influenced the economic growth of the United States during the 1800s, “they found land that was right for the farming” and “found that there were furs you could trap there.” The student uses the sources and prior content knowledge acquired through instruction throughout the response.

Response 2

The Lewis and Clark expedition influenced growth of the United States economy in many ways. First, the land farming that was there influenced the growth of agriculture. The N.A. trade relations influenced commerce and trade. The mineral deposits influenced the mining for these minerals. Second, the routes along the rivers were recorded which would influence travel. The geographical recordings influenced routes people would take. N.A. losing land influenced settlers moving into that land. That is how the Lewis and Clark expedition influenced the United States economy.

Score: 2

The response earns a score of 2. It correctly explains two ways that the Lewis and Clark expedition influenced the economic growth and the diversity of the United States during the 1800s, “the land farming that was there influenced the growth of agriculture” and “The routes along the rivers were recorded which would influence travel.” Although this response relies on Source 4, the student incorporates his or her own words into the response, demonstrating understanding of the topic.

Response 3

The Lewis and Clark expedition had influenced the economic growth during the 1800s because, new trade relations were established , and suitability of land for farming was noted. They could now trade with the Native Americans to get new resources and when they get to the U.S. they could sell the resources. While on the Expedition they noted that there was land that was suitable for farming.

Score: 1

The response earns a score of 1. It gives a complete and correct explanation of one way that the Lewis and Clark expedition influenced the economic growth of the United States during the 1800s, “new trade relations were established.” The response also identifies a second way that the expedition influenced the economic growth of the United States, “they noted that there was land that was suitable for farming,” but does not explain it.

Response 4

Two ways that the lewis and Clark expedition infuenced the economic growth and the diversity of the United states.

It enfuenced it by showing them how to grow, what new plants and animals were there and where there was lakes, rivers and also told them a good spot to start there economy.

The Lewis and Clark expedition was to talk to the Native Americans and to see how they lived there and to make freinds with them.They found alot of new stuff and new ways to live. So that they could live. The other thing is that they found ways to plant food and haw to live.

Score: 1

The response earns a score of 1. It correctly explains one way that the Lewis and Clark expedition influenced the economic growth of the United States during the 1800s, “showing them how to grow, what new plants and animals were there and where there was lakes, rivers and also told them a good spot to start there economy.” It also identifies a second way that the Lewis and Clark expedition influenced the economic growth of the United States during the 1800s, “to talk to the Native Americans and to see how they lived there and to make freinds with them,” but does not offer a complete explanation.

Response 5



The lewis and clark's expidition influenced the economic growth by trading with the native americans and by having the settlers learn the indian's laguage and culture.

Score: 0

The response earns a score of 0. It identifies two ways that the Lewis and Clark expedition influenced the economic growth and the diversity of the United States during the 1800s, but it does not provide any explanation.

Session 1 Item 23

Drag and drop the phrases into the chart to show the similarities and differences in the characteristics of Thomas Jefferson and John Adams. There are **two** correct phrases for **each** column of the chart.

Thomas Jefferson	Thomas Jefferson and John Adams	John Adams

leader of the Federalist Party

member of George Washington's cabinet

U.S. president


strong supporter of a powerful federal government

strong supporter of states' rights

leader of the Democratic-Republican Party

OK

Scoring for Session 1 Item 23


?

Thomas Jefferson	Thomas Jefferson and John Adams	John Adams
strong supporter of states' rights leader of the Democratic-Republican Party	member of George Washington's cabinet U.S. president	leader of the Federalist Party strong supporter of a powerful federal government

OK

Two points = five or six phrases in the correct columns
 One point = three or four phrases in the correct columns
 Zero points = two, one, or zero phrases in the correct columns